

Brierley Forest Primary and Nursery School



Welcome to Nursery

Information for Parents and Carers

PE day: **TBC in September**

Reading morning: **TBC in September**

TRANSFORM TRUST
'Together we Achieve'



AN INTRODUCTION:

Dear Parents/Carers,

We would like to take this opportunity to welcome you to Brierley Forest Primary and Nursery School. We are really looking forward to getting to know you and your child as we begin on our school journey together. Hopefully this booklet will have lots of helpful information to help get you started. Our school website is also full of useful resources to support you. If you have any questions, please do not hesitate to contact *Miss Hale*, our EYFS Lead.

Our nursery children are called the caterpillars.



OUR AIMS

At Brierley Forest, we know the Early Years Foundation Stage is a vital step in every child's educational journey as it gives them the initial building blocks that are so crucial to their learning and development throughout their schooling years. In the foundation years, we place great value on the development of children as individuals and giving them opportunities to embed skills and knowledge to become confident and independent learners.

Our EYFS is an inviting, safe, calm and stimulating learning environment where children have opportunities to learn through play by initiating their own ideas with the continuous and enhanced provision indoors and outdoors and through adult support, scaffolding and modelling.

OUR SCHOOL VISION

LEARN AND GROW TOGETHER

AT BFPNS, WE CREATE A CARING FAMILY OF RESILIENT LEARNERS, ENABLING INDIVIDUALS TO THRIVE IN OUR COMMUNITY.

Belonging

Caring

Resilience

Integrity

STAFF WITHIN OUR NURSERY:

Headteacher: Mrs Griffith

Deputy Headteacher: Mrs Wallis

Assistant Headteacher/SENDCo: Mrs Smedley

The adults who your child will see every day are:



MISS HALE
(MRS JONES FROM SEPTEMBER)
EYFS LEAD AND CLASS TEACHER



MRS COBLEY
TEACHING ASSISTANT



MRS LLOYD
TEACHING ASSISTANT



MR DAY
TEACHING ASSISTANT

There may also be other adults the children see daily such as the midday supervisors and site manager.



NURSERY SESSIONS



All children are entitled to 15-hour free Nursery funding from the term after their third birthday.

*If your child turns three from **April 1st to August 31st** - they can start Nursery from **September**.
If your child turns three from **September 1st to December 31st** - they can start Nursery from **January**.
If your child turns three from **January 1st to March 31st** - they can start Nursery from **April**.*

Put your child's name on our waiting list by completing a form from the school office or filling in the form online and we will contact you the term before your child starts to offer you a place.

Our daily nursery sessions are:

Mornings – 8.45am – 11.45am.

Afternoons – 12.30pm – 3.30pm.

We are also pleased to be offering 30 hours for families who are eligible for this as well as paid for extended sessions at the cost of £20 per extra session.

To check if your child is eligible for this, go to following link or speak to the EYFS Lead.

<https://www.childcarechoices.gov.uk>

Our 30-hours nursery sessions are:

8.45am until 3.15pm.

For children who attend 30 hours. Parents are welcome to either bring a packed lunch or pay for a school dinner and pudding. This will need to be booked through Arbor.



Can my child just have dinners on the days they like it?

Yes of course. Check the menu and book your child's dinner on Arbor. This needs to be booked before midnight the previous day.



At Brierley Forest Primary and Nursery School we aim to give the children the best possible start to their education and therefore ask you to be on time for every session. If your child is ill and unable to come to Nursery, please let us know as soon as possible

Before starting Nursery, all children will be invited to a stay and play session. This is a chance for both you and your child to meet the teacher, become familiar with our environment and ask any questions you might have.

KEY INFORMATION:

Daily routines:

At the start of the session, children will come in through their own Nursery gate and be met at the door by the adults. They will then independently make their own way into the classroom to hang up their coat and bag. They will go straight into choosing their own learning.

We have found when the children come in independently, they settle more quickly and are easily distracted by all the fun opportunities in Nursery. If your child does not settle, the adults will talk with you to put a plan into place.

At the end of the session, children will then need to be collected directly from the Nursery door.

Please let us know in advance if it will be someone different collecting your child. Children must be collected by someone over the age of 16 years old and who are known to staff. If it is somebody different collecting your child, we will ask them for the password which you chose when your child started Nursery

Snack/milk/bagel:

In Nursery children are offered a free piece of fruit each day as part of the national fruit scheme. This consists of a selection of different fruits throughout the year often including apples, bananas, pears, oranges, raisins and tomatoes.

Children are also offered a free bagel every morning for breakfast when they come into school as part of the national breakfast scheme.

Your child will also be entitled to free milk until they are 5 years old – to ensure your child gets this please sign up through the cool milk website. (<https://www.coolmilk.com/>)

The children can access their fruit and milk (or water) whenever they feel hungry/thirsty at our self-service snack area; we encourage them to help themselves throughout the session.



School uniform:

All children in Nursery are expected to wear our school uniform. This consists of:

- Grey/Black skirt, dress, shorts or trousers
- Blue and white checked summer dress
- White/Blue polo shirt
- Royal blue jumper or cardigan
- Black school shoes
- Black/white/grey socks or tights



School uniform with the Brierley Forest logo can be purchased from Sabre Sports, Outram Street, Sutton in Ashfield or via their website:

<https://www.sabresportsproducts.co.uk/product-category/school-wear/our-schools/brierley-forest/>



Does my child's uniform need to have the school logo on?

No, if you would like to buy uniform with the school logo then please do but this is not necessary.

To help the class teachers we do ask that **all** clothing, bags, lunch boxes and water bottles are **clearly labelled with your child's name**.

This will help us to return your child's uniform to them should it get misplaced.

PE Kit:

In Nursery when the children are ready, the children will begin taking part in a PE session on one day a week. On this day the children should come to school in their school PE kit. You will be informed which day this is when your child starts with us in in Nursery.

The school PE kit should consist of:

- Black/blue shorts/jogging bottoms – no logos.
- White or blue t-shirt. (separate to the school shirt)
- Black/blue jacket – no logos. (This could be a different school jumper)
- Slip on/velcro plimsols or trainers.



Clothing for all weathers:

In Nursery we spend a lot of time learning outdoors, even when it is cold and a little drizzly. Your child should be equipped with suitable clothing for the changing weather; a hooded coat, scarf, mittens/gloves and hat on cold days and a sun hat and sun cream on hot days (we recommend applying a long-lasting sun cream before Nursery). We may sometimes request that your child bring wellies to Nursery to avoid getting muddy on wet days! Please ensure that any clothing sent in is labelled with your child's name.

The children in Nursery have access to waterproof clothing at all times and are taught from very early on how they should dress for the weather.



What to bring to Nursery:

- A labelled water bottle.
- Spare clothes in a bag. We can sometimes get a little messy in Nursery so it's always a good idea to keep a set of spare clothes in your child's bag.
- If your child is still in nappies/pull ups these will need to be provided along with wipes.
- Try to avoid bringing in any of the children's own toys



Reading morning:

One morning/afternoon each week in Nursery we invite parents to come into Nursery with their children to take part in a reading morning. During this time, you can sign a book out to read with your child which you can then take home. You can swap this each week (or more regularly if you want to, just ask your child's teacher). We ask that during the time you are in Nursery you sit and read to/with your child before choosing some different activities in our environment.



Parents as partners:

We always endeavour to strengthen our communication between school and home. We strive to communicate in a variety of different ways to inform you of what your child is learning in Nursery, how you can help support your child's learning at home and inform you of forthcoming events and important notices.

This includes:

- Class Dojo (This is how most of our communication will go out)
- Learning with Parents
- Letters/Texts/Emails
- School website
- Twitter (Both school and Transform trust)
- Facebook



Throughout your child's time in Nursery, we always welcome parents to come and talk to us at any time and you will also receive information about your child's next steps in their learning and how you can help your child to achieve these at home. We hold open days throughout the year for you to get involved with your child's learning and look at their books. If you would like a meeting with the teacher throughout the year, please do request this. This is followed by a report in the summer term which celebrates your child's achievements through the year.



Throughout the school we use Class Dojo both as a behaviour tool in school but also as a way to communicate between home and school. When your child starts with us in Nursery you will receive an invite to this. On Class dojo you will see:

- A school story where you can see events happening across the whole school.
- A class story where you can see the children's learning and be updated about what is happening in the classroom (this often includes photographs if consent has been given)
- A chat feature where you can directly message your child's teacher.
- The dojo points your child earns whilst they are in school
- A portfolio section where we would love to see you share some of the amazing things which your children are getting up to at home.

To ensure we can contact you please always ensure school has your most up to date contact information and contact the school office to notify us of any changes.

Behaviour:

During your child's time in Nursery in each session they have will have the opportunity to receive a dojo point for following our schools' expectations of:

Be Safe

Be Ready

Be Respectful

Each child has a simple chart and if they receive a dojo during that session, a dojo stamp will be given.

If children receive a dojo point for each session they are in for the week (5 in total). They will receive a reward time at the end of the week. This includes a range of activities following the children's interests.

Name				AM
				



Applications for Reception (F2):

Applications for a place for your child to start Reception (F2) should be completed during the Autumn Term. The admissions criteria will apply to all applications for Reception, so even if your child attends our Nursery this does not mean they are guaranteed a place.

Can you administer medication?



We can only administer medication that is prescribed by a doctor and needs to be taken during Nursery hours. If this is the case, this will need to be taken to the school office to be signed in who will then bring it to Nursery. If this is a reoccurring medication such as an inhaler, then we will complete an individual health care plan. *Please let us know if your child takes any medication/has any allergies when they first start Nursery.*

My child is still in nappies, can they come to Nursery?



Whilst we encourage parents to toilet train their children before they begin attending Nursery, if your child is not yet toilet trained, we will complete an intimate care plan with you to gain permission for us to change your child. We will then work together with you to begin the process of toilet training when your child shows they are ready for this.

OUR CURRICULUM

The time when a child starts Nursery until the end of their Reception Year is called the Early Years Foundation Stage (EYFS). At Brierley Forest, the curriculum in the EYFS has been carefully designed with a knowledge of the children's backgrounds, needs, interests and our community. It has been built to think about what comes before and after the learning that takes place in each year group and using the whole school progression maps, knowledge of child development and the Development Matters document, staff have put together a broad and balanced curriculum, based around the seven areas of learning. These seven areas of learning provide children with the skills, knowledge and understanding they need to develop to ensure maximum achievement in the future.

Prime areas of learning	The prime areas are strengthened and applied through 4 specific areas:
• Communication and language • Physical development • Personal, social and emotional development	• Literacy • Mathematics • Understanding the world • Expressive arts and design

The curriculum at Brierley Forest uses a variety of themes alongside high quality texts as well as using opportunities to learn through the children's interests. We find this approach encourages a real thirst for learning and provides strong cross curricular links including introducing a wide range of vocabulary.

In the EYFS children best learn through play and our practitioners fully support this. Our classroom environments are set up with carefully planned continuous provision where children can access their own learning and become confident and independent learners, building on what they already know and can do. Learning opportunities are then planned through a combination of teacher input (whole class, small group and 1:1) and provision, both indoors and outdoors, where adults interact with children to support and challenge their learning.

Children will learn effectively if we embed the right habits using the Characteristics of Effective Teaching and Learning. These are: Play and Exploration, Active Learning and Creative and Critical Thinking. They are at the heart of our Early Years Curriculum and by teaching the children to have these characteristics, we know they will make amazing progress.

For a closer look at our curriculum and what we teach, please see the school website.



WHAT CAN I DO TO HELP MY CHILD AT HOME?

1. Talk (and listen)

It seems very obvious, but at this stage one of the best things you can do for your child's learning is to spend time talking together. They are constantly learning new words and will be exploring ways to build sentences and put words together through trial and error.

Encourage eye contact and back-and-forth conversation. Get them talking about the toys they are playing with. Ask them for their opinion about things – what is their favourite piece of equipment to play on in the park and why? Chat together about what you need to buy from the shop and encourage them to help you find items.



2. Read, read, read

Time spent reading together brings so many benefits to your child – and you! Through reading, your child will hear lots of words that they might not be as likely to come across in everyday conversation. They will also develop their listening skills and develop their understanding of how stories work.

Rhythm and rhyme are so important for early language development and, luckily, there are masses of wonderful books available. Encourage your child to talk about the pictures, or to make predictions about what will happen next.

There's no reason reading should be limited to stories, either – why not encourage your child to recognise and read print when you are out shopping, on the bus or at the park?



3. Sing songs and rhymes

Have lots of fun singing songs and nursery rhymes together. Don't worry about how good your singing voice is! Singing songs and saying rhymes can help your child to develop early language skills.

4. Point out numbers on the go

Point out the numbers you see when you are out and about and encourage your child to do the same. Look for bus numbers, prices and house numbers. When shopping, ask your child to select the number of apples or bananas you need – they're helping you out, and learning at the same time.



5. Dress up

Dressing up and role play are great opportunities for talking and listening and for imaginative play. On a practical level, a fun dressing up session can help your child to practise getting themselves dressed. You can fit in a sneaky bit of training with those tricky zips, armholes and buttons. You can also encourage your child to start helping with the routine of dressing and undressing.



6. Play games



Turn-taking is a valuable skill to learn. Facilitating opportunities for sharing and turn-taking before Nursery will support your child in being ready to interact well with their peers. Have a few simple rules when you are playing together or they are playing with other children, so they are beginning to have a clear understanding of how you expect them to behave.

When your child starts Nursery, a homework menu will also go out each term with a range of activities you might want to complete with your child, this will relate to the children's learning in Nursery.

Nursery Homework Menu		
Spring 2		
Choose activities from this menu to do throughout this half-term. We would love to see and hear about some of the tasks that you have completed. You could upload photos onto the class dojo portfolio for us to see.		
Go on a shape hunt around your house or outside. What shapes can you find? Can you find a circle? Triangle? Square? Rectangle? 	Can you make a model castle? You could use cardboard boxes and tubes, building bricks or empty packaging. You can use anything you like. How will you stick them together? 	Could you bake gingerbread just like they do in our story? Try following the recipe on the link below. https://www.bbcgoodfood.com/recipes/gingerbread-men-0 Can you draw a picture too?
Explore water. What happens when we put objects in it? Do they float or sink? Can you feel the force when you try to push something in? 	Dough Disco Follow the recipe below to make playdough at home. Can you do a dough disco? Pat it, roll it, squeeze it, ball it, pass it, poke it 	Can you read 5 times a week with your grown-up? Using the pictures in our school books or your favourite books at home can you tell a story? Who are the characters in the story? Where is it? What is happening? Remember to write this in your reading diary for a dojo each time you read.

CONTACT US:

If you have any questions, please do not
hesitate to contact us.



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