

BFPNS Long Term Plan

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geog/Hist	Geography: Region of a European Country (Campania, Italy) Country Study The UK British values Cultural diversity	Geography: Natural Disasters Things that are hot – taking caution with hot thing What to do in the event of an earthquake.		History: Anglo-Saxons and the Scots Understanding how tolerance has changed to the way we live and things we do	History: Roman Empire and the impact on Britain Understanding how tolerance has changed to the way we live and things we do History: Vikings and Anglo-Saxons (up to Edward the Confessor) Cultural diversity and respect for others.	
Science	Living Things and their habitats Staying safe in the local environment	Animals including Humans (incl digestion) Healthy eating and exercise. Hygiene.	States of Matter Healthy and Safety – handling equipment		Electricity Health and Safety around electricity and using equipment	Sound

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DT/Art	Art Drawing and sketching Texture, line Edward Ardizzone	DT Food Adapting a recipe – biscuit Safety of tools	Art Painting and colour David Hockney colour, pattern	DT Structures and mechanisms Bridges (using saws) Safety of tools	Art Sculpture Louise Bourgeois form, space, shape	DT Textiles Embroidery Safety of tools
PE	Tennis	Handball	Paceball	Dance	Fitness	Athletics
	Health and safety Awareness of others Safe use of equipment Respecting others					

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Computing	Programming – MicroBit Get Off My Stuff Online safety Media platforms	Animation – Line Draw Animation Online safety	Computer Systems and Networks – Understanding the internet Online safety Appropriate images	Artificial Intelligence (Computer Systems and Networks) – Teachable Machine Appropriate images Online safety Media platforms Sharing of personal info	Video Creation – Visual Storytelling Online safety Media platforms	Data Handling – Online Questionnaire Online safety Media platforms

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Music	Jazz Identify instruments, use pitch, rhythm, follow staff notation. Genre/ style/ period: Jazz	KS2 Christmas Carol Singing Performance	Samba Identify instruments, rhythm, pulse, staff notation Genre/ style/ period: Pop	Rivers Identify instruments, identify inter-related dimensions, use graphic score, use pentatonic scale, write melody and lyrics. Genre/ style/ period: Romantic	Ancient China Identify instruments, use pentatonic scale, combine rhythm and pitch notation. Genre/ style/ period: Ancient Chinese	Minimalism Identify inter-related dimensions, use staff notation and graphic score. Genre/ style/ period: Minimalism
RE	4.1 The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Mental Health and Well-being. Trusted Adults. Talking and listening.		4.3 Spiritual expression: music and worship: what can we learn? Prevent.	4.2 Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Prevent.	4.4 Religion family and community: worship, celebration, way of living: How do families practise their faith? What are the deeper meanings of some festivals?	

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	British values Cultural diversity Respect for others					
PHSE	Families and relationships Trusted adults Respect	Health and well-being Keeping healthy	Safety and the changing body Trusted adults Respect	Citizenship British values Cultural diversity Respect for others	Economic well-being Healthy lifestyle looking after myself	Transitions and changes Trusted adults Respect Recognising feelings Mental health.