RWI Phonics Parent Information

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Read Write Inc. Phonics

Who is it for?

- Children learning to read in YR– Y2
- Older children who need to ‘catch up’
- Children are taught in groups based on their stage of reading.

Read Write Inc. Phonics daily lessons



We teach sounds!



Children practice reading and spelling words.



We give children decodable storybooks which contain sounds and words they can read.



Storytime – Books children cannot yet read themselves

What is phonics?

Sounds - What we hear - m-a-t sh-i-p

Graphemes – Another name for the letters we use to write the sound. The spelling of that sound on the page

demonstrate, containing, roamed, trivial, injured, whimper

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

- One of the most complex alphabetic codes in the world.

Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m	Maisie, mountain, mountain
a	round the apple, down the leaf
s	slither down the snake
d	round his bottom, up his tall neck and down to his feet
t	down the tower, across the tower
i	down the body, dot for the head
n	down Nobby, over his net
p	down the plait and over the pirate's face
g	round her face, down her hair and give her a curl



Sounds + blending = reading

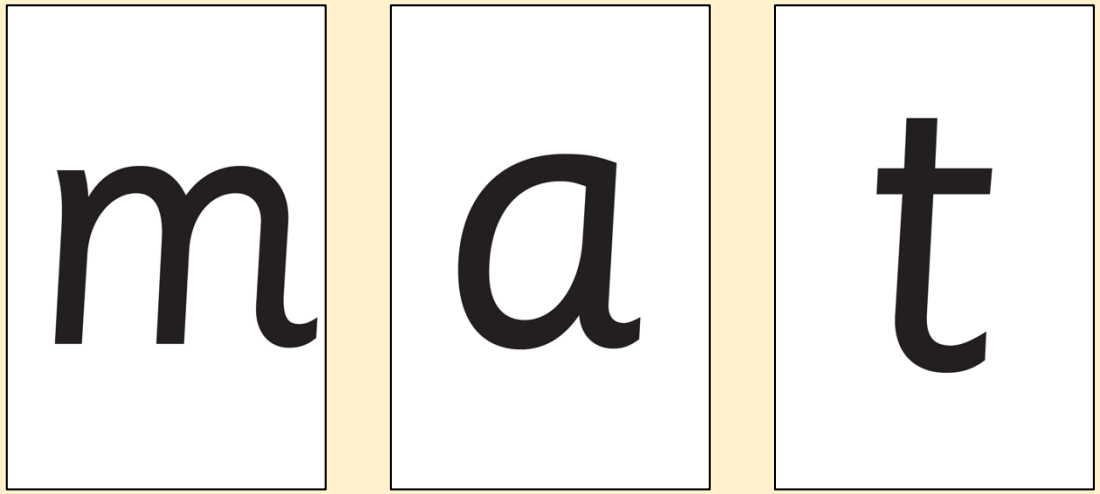


+

sat



Reading with Fred Talk



mat

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

‘Special Friends’ – two letters together that make one sound.

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

Speed Sounds Set 3

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

They are alternative graphemes (spelling of a sound) for the Set 1 and Set 2 sounds the children already know.

Chatty special friends –
Where is my friend?
He's on the end.

Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn

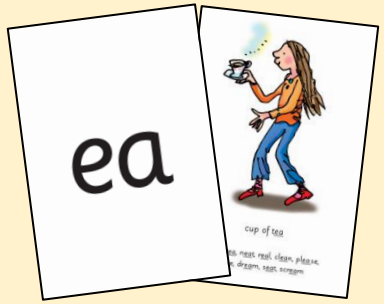
‘Special Friends’, ‘Fred Talk’, read the word

spray

crawl

Sounds + blending = word reading





+



=

spray

Teach spelling using Fred Fingers

Say it, Pinch it, Write it.



spray

What can I do at home?

1. Practise the sounds and phrases.
2. Practise reading sounds speedily - ‘review, review, review’
3. Use ‘Special Friends’, ‘Fred Talk’, ’read the word’ to read words.
4. Watch the virtual classroom films together.

How do I use the virtual classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop, phone or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

Let's practise sounds I have learnt this week

Scan the QR codes with your camera and watch the video to learn the sound.

ay	ee	igh



Teaching a Set 2/ 3 sound - in action



Storybook sessions



1: sit

Speed sounds

n i p t a h o s m

Green words

mat on sit hat pin

sit on a mat

sit on a hat

sit on a pin

aaaah

Question to talk about: Why does it say 'aaaah' at the end?

Hold a sentence: sit on a hat

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‘Three with me, four at home’

Accuracy

Fluency

Comprehension

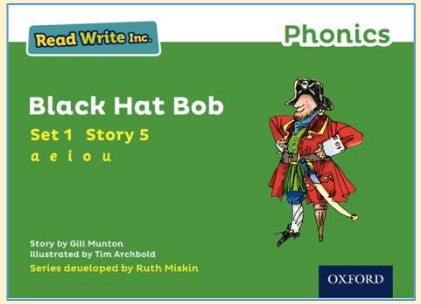
Read and enjoy at home

Which books will children bring home?

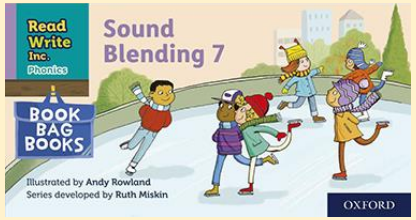
Once children can read words.



or



+



or



+



Read Write Inc. Phonics

After the third read…


1: sit

Speed sounds

n i p t a h o s m

Green words

mat on sit hat pin

sit on a mat

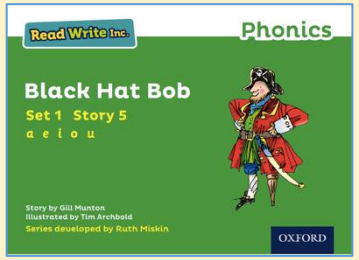
sit on a hat

sit on a pin

aaaah

Question to talk about: Why does it say 'aaaah' at the end?

Hold a sentence: sit on a hat





‘Special Friends’, ‘Fred Talk’, read the word

1.4

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



8

Red Words

I	said

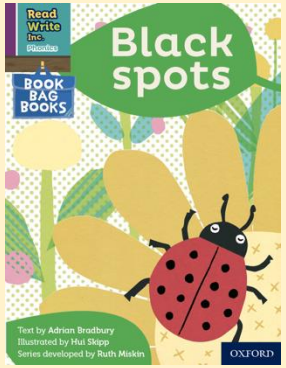
This is Red Hat Rob.

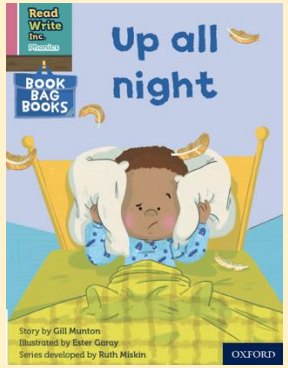


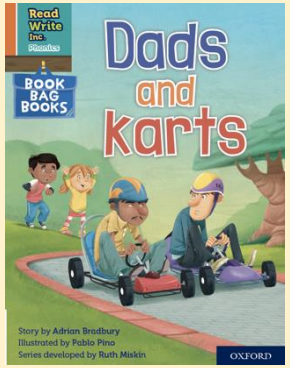
"I will grab that cash box," he said.

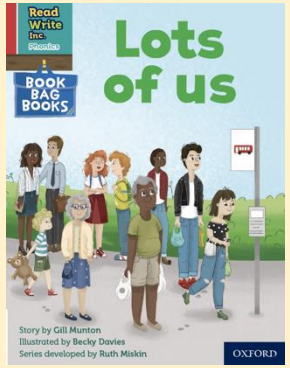
Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.





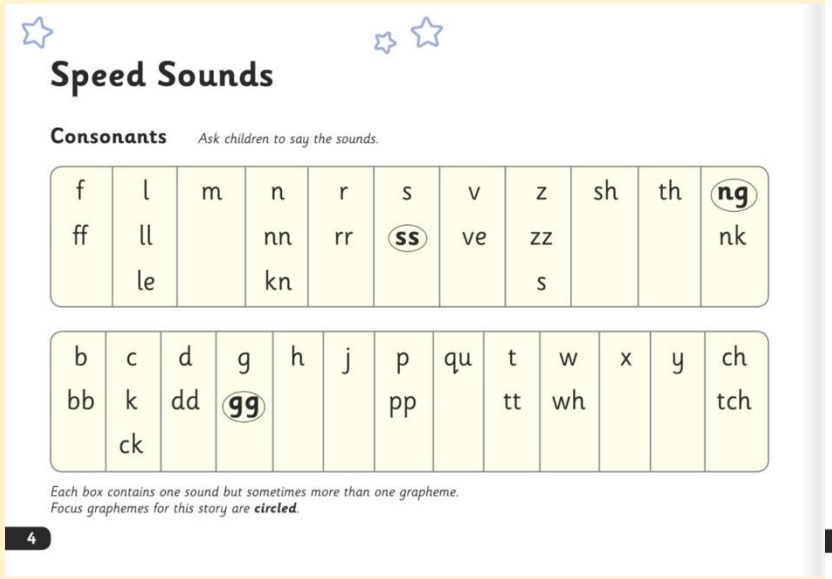






What can I do at home?

- Listen to your child read their Storybook every day.
- Ask your child to read the sounds and words before they read the story.
- They will enjoy teaching you to read these words too.



Speed Sounds

Consonants *Ask children to say the sounds.*

f ff	l ll le	m	n nn kn	r rr	s **ss**	v ve	z zz s	sh	th	**ng** nk

b bb	c k ck	d dd	g **gg**	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are ***circled****.*

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Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Sanjay Miss Hay ill cup tray ring

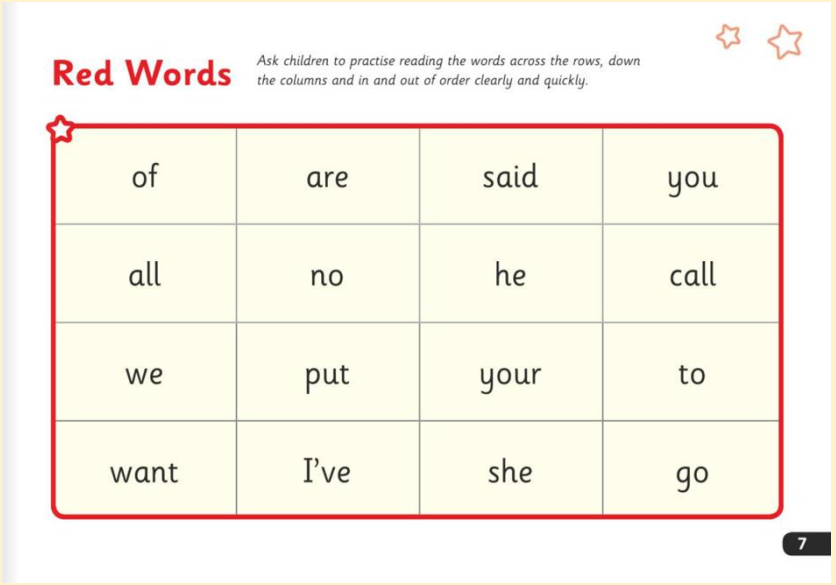
Ask children to say the syllables and then read the whole word.

an|i|mal o'|clock o|kay Sting|ray

Ask children to read the root first and then the whole word with the suffix.

play → played egg → eggs

6



Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

of	are	said	you
all	no	he	call
we	put	your	to
want	I've	she	go

7

What can I do at home?

- When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly.
- Praise them when they succeed.

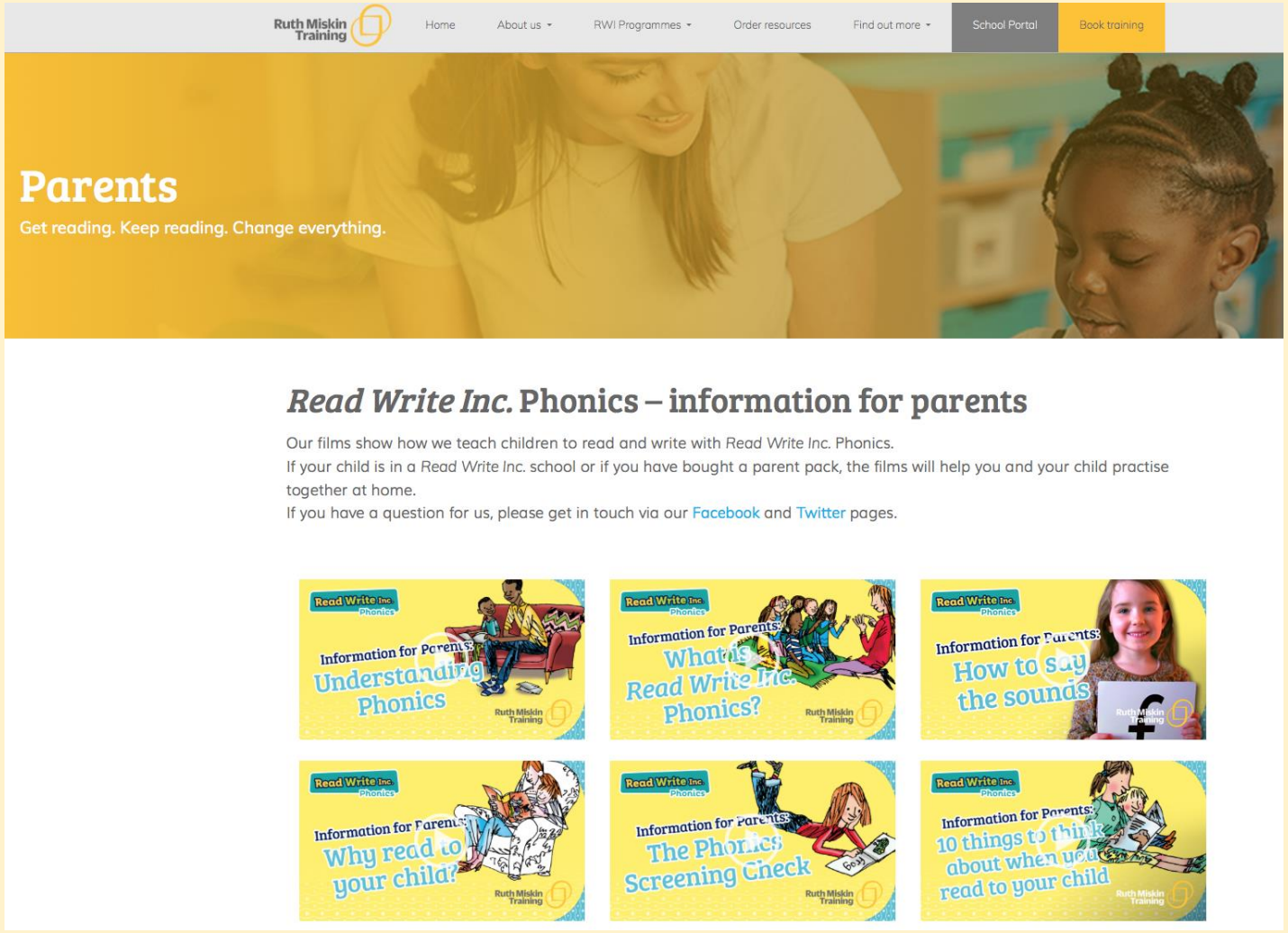
- Read back each sentence or page to keep the plot moving.
- Your child's energy is going into reading the words not the story.

Read stories to your children every day!

Children who never have a story read to them, who never hear words that rhyme, who never imagine fighting with dragons or marrying a prince, have the odds overwhelmingly against them.

Maryanne Wolf

Free Video Tutorials (ruthmiskin.com)



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

Brierley Forest Primary and Nursery School

Any questions?

Read Write Inc. Phonics