Nursery – LTP Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Focus	All about me My family My friends My feelings My place in the world	Autumn Night and Day Celebrations Christmas	Winter Chinese New Year Into the woods	Adventures Princess, Knights and Dragons Easter Spring	Spring Minibeasts Growing	Out of this world – Earth, Flying to a different country, dinosaurs, space, aliens
Communication and Language	See communication and language/Literacy LTP					
Personal, Social and Emotional Development	Settling in/ Separating from main caregiver Class rules Naming feelings Toileting and washing hands One child in a toilet at a time. Do not look over the door.	Class rules/school rules Selecting own resources for play Responding to feelings/ wishes of others. Toileting and washing hands One child in a toilet at a time. Do not look over the door.	Responding to boundaries Developing a sense of self Own preferences/ interests Making healthy choices Meeting own care needs Accepting others	Following school rules Sense of responsibility Seeking out others to share experiences Finding solutions to conflicts/rivalries Use words not hands	Following school rules Understanding others feelings. Appropriate ways of being assertive Talking to others to solve conflicts Showing 'care' - BFPS value	Following school rules Sun safety Working co-operatively with others Feelings Managing basic needs Selecting own activities and resources

						Only home adults to apply sun cream to child.
	Throughout the year the children will work on building their relationships with others, including both children and adults, and showing confidence in new social situations. They will practise self-regulation through daily check ins of emotions and be taught strategies in the moment of how to manage their own feelings. Over the course of the year children will begin to understand that their play can have purpose and they can set their own goals as well as meeting goals that others want them to. They will practise and learn about oral health daily by brushing their teeth.					
Physical Development	Introduction to PE – Unit 1 Safe walking to PE	Fundamental skills unit 1 – Awareness of surroundings/others	Gymnastics – Unit 1 Equipment safety Safe landings Personal space	Dance – Unit 1 Personal space	Ball Skills - Unit 1 Equipment safety	Games - Unit 1 Equipment safety
Literacy	See communication and language/Literacy LTP					
Maths	Colours Matching Sorting Number 1 Number 2 Subitising to 2 Circles ABAB patterns		Exploring numbers 3-5 Subitising 3 Composition of numbers 4 and 5. Triangles, Squares and Rectangles Height & Length Mass Capacity		Sequencing Positional language More than/Fewer 2D shape 3D shape What comes after? What comes before? Recap numbers to 5	

Understanding the World	Exploring Nursery environment Differences between ourselves and others Body parts My family Once I was a baby Autumn/ Harvest Safe relationships Privacy My body is own body	Autumn/Winter Night and daytime Shadows Celebrations – Bonfire night/ Diwali/Christmas/ Remembrance Day Birthdays Occupation: Firefighters Fire safety	Winter Animal habitats Freezing/ Melting Ice experiments Trip to local woods/park – Talk about what they see Looking after the environment Appropriate clothing for winter	Spring Floating and sinking Water safety Occupation: Doctors Roles in society: Queens, Kings etc. Change over time. Own experiences. Easter Story Mutual respect Religion	Spring Naming and exploring minibeasts Lifecycle of a butterfly Lifecycle of a plant Caring for plants Occupation: Farmer Observations of world around them. Exploring fruit/veg Caring for animals	Summer Talk about own life story and family's history. Knowing there are different countries in the world Materials Magnets Mutual respect Sun safety
Digital technology	Using technology within play Not putting electrical equipment in mouths Using technology safely	Using technology within play Not putting electrical equipment in mouths Using technology safely	Using technology within play Not putting electrical equipment in mouths Using technology safely	Using technology within play Not putting electrical equipment in mouths Using technology safely	Exploring bee-bots Using technology safely	Using technology within play Not putting electrical equipment in mouths Using technology safely

Expressive arts and Design	Get set 4 music: Nursery rhymes • Exploring pulse, tempo and dynamics • Exploring instruments and using them to create sound effects • Creating new verses and actions for songs. Modelled introduction of creative area Safely using resources including scissors Free choice drawing Big scale artwork Checking appropriate drawings Manipulates playdough in different ways (rolls, cuts, squashes, pinches, twists)	Nativity songs Acting out first-hand experiences Moulding playdough/salt dough/clay Chalks/pastels Do not put pastels/chalks/clay in your mouth. Christmas song performance	Get set 4 music: Everyday life • Exploring and creating rhythm patterns • Responding to music when singing and listening • Creating sound effects Paint - Mixing colours Use of powder paint Different paint techniques Artist: Jackson Pollock Cooking Use of tools in cooking.	Get set 4 music: Traditional tales • Copying and creating rhythms • Singing and playing with consideration of dynamics and tempo • Creating sound effects • Combining singing, playing and movement Developing stories using small world Joining materials with tape and glue Explore tools and their uses Safe use of tools Scissor safety Large scale construction – Making castles Safe use of paint and paintbrushes	Get set 4 music: Walking in the jungle • Listening to music and responding with movement • Matching instrumental sounds • Making comparisons between music • Creating sound effects to tell a story • Responding to written symbols Chooses particular colours for a purpose Observational drawing – flowers/fruit/veg/minibeasts Artist: Giuseppe Arcimboldo Holding tools safely and appropriately	Get set 4 music: Around the world • Listening to music and singing songs from around the world • Describing instruments • Showing awareness of changes in tempo and dynamics • Exploring pulse and rhythm Imaginary play Making slime Junk modelling – using materials for a purpose Safety when using different materials/tools Developing preferences for forms of expression. Adding details to drawings.

	Throughout the year in Nursery children can explore a range of different materials freely in the continuous provision. They will develop their ideas about how to use them and what they would like to make. Children will begin to develop preferences about how they express their own ideas.					