



BFPNS Long Term Plan

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geog/Hist	Geography: Use fieldwork skills to study the geography of our school Safety in the Community Road Safety Stranger Danger Anti-social behaviour	History: Changes within Living memory Travel and Transport - coal to electric (link with local area, mining) Healthy relationships Trusted Adults Moving house	Geography: Name, locate and identify characteristics of 4 countries, capital cities of UK including seasonal weather Culture, race (prejudice)	History: Events beyond living memory & lives of significant individuals Neil Armstrong Diversity respect	History: Significant people Queen Elizabeth I and Queen Elizabeth II Rosa Parks and Emily Davison Mary Seacole and Florence Nightingale Women's rights Having a voice Equality Race	
DT/ Art	Art Drawing and sketching Texture, line Rupri Kaur	DT Food Healthy food Smoothies Safety of tools	Art Painting and colour Etel Adnan Colour, pattern	DT Structures and mechanisms Moving transport (Wheels and axels) Safety of tools	Art Sculpture Anish Kapoor Form, space, shape	DT Textiles Paper Weaving Basic stitch Bag (paper weave bag) Safety of tools
Scienc	Animals including Humans Correct names for body parts Caring for others		Seasonal changes Appropriate clothes	Everyday materials	Plants Nurture, care Safe plants	



BFPNS Long Term Plan

				Handling of materials - glass		
PE	Fundamentals Trust/ personal space	Team Building Safe landings	Gymnastics Equipment safety	Sending and receiving Equipment safety	Fitness Keeping a healthy body	Target Games Interacting safely
Computing	Programming – Simple algorithms with Daisy Dinosaur Sharing passwords	Programming – Storyboard	Artificial Intelligence (Computer Systems and Networks) – AI around us Sharing of personal info	Animation – Creating a cartoon Cyberbullying Speaking with respect Sharing of personal info	Video Creation – Retelling a story Appropriate images Online safety Media platforms	Data Handling – Digital Pictograms Sharing passwords
Music	Senses Identifying dynamics, duration, tempo, timbre, instruments, pitch, following a conductor, graphic notation.	KS1 Christmas Nativity	Fantasy and adventure Understanding pitch, tempo and dynamics. Genre/ style/ period: Classical	Superheroes Identifying pulse, instruments, changes in dynamics, following a score, following a conductor.	Dinosaurs Identifying sounds, changes in pitch, matching instruments to sounds, follow a graphic score.	At the seaside Identifying sounds, interpreting music, creating sound effects, layering sounds, exploring



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	Genre/ style/ period: 20 th century				Genre/ style/ period: 20 th century	Genre/ style/ period: 20 th century	percussion, performing to a pulse. Genre/ style/ period: English folk, British Music Hall
	Respect of instruments, using them safely and appropriately.						
RE	1.1 Celebrations and festivals: Who celebrates what and why? Respect of diversity Prejudice		1.3 Beliefs and Teachings: Stories of Jesus: What can we learn from them? How do religious stories make a difference to people’s lives? Respect of diversity		1.2 Myself How do we show we care for others? Why does it matter? Respect of diversity	1.4 Symbols In what ways are places of worship important to believers? Respect of diversity	
PSHE	Health and well-being	Families and relationships Different family types/ Personal circumstances	Safety and the changing body Change/relatio nships	Citizenship Respect of diversity	Economic well- being	Transitions and changes Feeling safe/ change	

Commented [JD1]: Links better to Zones of Regulation work and focusing on supporting the emotions of transitions.