

Learn and Grow Together

Handwriting Progression

Letterjoin is the school's chosen handwriting scheme to follow. The table shows when each skill should be introduced first, and be mastered by the end of the year. It is important that the content in earlier years be revisited in subsequent years to consolidate and build on pupils' handwriting skills. In Early Years and through Key Stage 1, children will learn how to form letters using the letter rhymes from the Read Write Inc Phonics Programme. As they progress through Year 2, they will progress from printing to beginning letter joins, before securing their joined handwriting skills in Key Stage 2.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children demonstrate large and small muscle movements. Children can demonstrate some pencil control. The tripod grid is encouraged, with adults correcting grip.	Children maintain a good sitting position ('Perfect Writers'). The tripod grip is consistently used. Lowercase letters are mostly formed using the correct orientation. Children are beginning to form capital letters. Digits 0-9 are formed correctly.	The size of lowercase letters is consistent in size. Letters sit on the line, with clear ascenders and descenders. Is starting to use some diagonal and horizontal strokes required to join letters. Capital letters are slightly taller than ascenders and correct in orientation. Spaces between words are appropriate to handwriting size. Digits are correct in orientation and consistent in size.	In independent, polished pieces of writing, joined handwriting is consistent throughout.	Handwriting is always correctly joined and fluent. Clear ascending and descending strokes can be seen. Capital letters are formed and sized accurately.	Handwriting is legible. Is beginning to know and choose when joined handwriting is appropriate and when it is not.	Handwriting is legible, joined and fluent when writing at speed. Children choose handwriting appropriate to task (joined v printed).

At BFPNS, we create a caring family of resilient learners, enabling all individuals to thrive in our community.

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