

## Nursery – LTP Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Focus</b>	Settling in All about me My family and friends My feelings Where I live Nursery Rhymes	Autumn Colour Celebrations Christmas	Winter Chinese New Year Superheroes People Who Help Us	Pets Farm animals Wild animals Easter	Once Upon a Time Spring Growing	Summer Seaside Holidays Pirates Under the sea Comparison to another country
<b>Communication and Language</b>	See communication and language/Literacy LTP					
<b>Personal, Social and Emotional Development</b>	Settling in/ Separating from main caregiver  Class rules  Naming safe adults  Naming feelings  Toileting and washing hands  <b>One child in a toilet at a time. Do not look over the door.</b>	Class rules/school rules  Selecting own resources for play  Responding to feelings/ wishes of others.  Toileting and washing hands  <b>One child in a toilet at a time. Do not look over the door.</b>	Responding to boundaries  Developing a sense of self  Own preferences/ interests  Making healthy choices  Meeting own care needs  Good/bad  <b>Accepting others</b>	Following school rules  Sense of responsibility  Seeking out others to share experiences  Finding solutions to conflicts/rivalries  <b>Use words not hands</b>	Following school rules  Understanding others feelings.  Appropriate ways of being assertive  Talking to others to solve conflicts  <b>Showing 'care' - BFPS value</b>	Following school rules  <b>Sun safety</b>  Working co-operatively with others  Feelings  Managing basic needs  Selecting own activities and resources

						Only home adults to apply sun cream to child.
	<p><i>Throughout the year the children will work on building their relationships with others, including both children and adults, and showing confidence in new social situations. They will practise self-regulation through daily check ins of emotions and be taught strategies in the moment of how to manage their own feelings. Over the course of the year children will begin to understand that their play can have purpose and they can set their own goals as well as meeting goals that others want them to. They will practise and learn about oral health daily by brushing their teeth.</i></p>					
<b>Physical Development</b>	Introduction to PE – Unit 1  Safe walking to PE	Fundamental skills unit 1 –  Awareness of surroundings/others	Gymnastics – Unit 1  Equipment safety Safe landings Personal space	Dance – Unit 1  Personal space	Ball Skills - Unit 1  Equipment safety	Games - Unit 1  Equipment safety
<b>Literacy</b>	See communication and language/Literacy LTP					
<b>Maths</b>	Colours Matching Sorting Number 1 Number 2 Subitising to 2 Circles ABAB patterns	Exploring numbers 3-5 Subitising 3 Composition of numbers 4 and 5. Triangles, Squares and Rectangles Height & Length Mass Capacity	Sequencing Positional language More than/Fewer 2D shape 3D shape What comes after? What comes before? Recap numbers to 5			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Understanding the World</b></p>	<p>Exploring Nursery environment</p> <p>Differences between ourselves and others</p> <p>Body parts</p> <p>My family</p> <p>Once I was a baby</p> <p>Autumn/ Harvest</p> <p><b>Safe relationships</b> <b>Privacy</b></p> <p><b>My body is own body</b></p>	<p>Autumn</p> <p>Exploration of materials with different properties.</p> <p>Colour/Rainbow experiments</p> <p>Festivals of colour/ Celebrations – Bonfire night/ Diwali/Christmas/Remembrance Day</p> <p>Birthdays</p> <p><b>Fire safety</b></p>	<p>Winter</p> <p>Freezing/ Melting</p> <p>Ice experiments</p> <p>Occupation: People who help us – Fire/Paramedics/Police</p> <p>Exploring fruit/veg</p> <p><b>Appropriate clothing for winter</b></p>	<p>Spring</p> <p>Animal habitats</p> <p>Lifecycle of a chick / New life</p> <p><b>Caring for animals</b></p> <p>Occupation: Farmer – Farm visit</p> <p>Occupation: Vet</p> <p>Easter Story</p> <p><b>Mutual respect</b> <b>Religion</b></p>	<p>Spring</p> <p>Lifecycle of a plant</p> <p><b>Caring for plants</b></p> <p>Observations of world around them.</p> <p>Change over time. Own experiences.</p> <p>Commenting on fictional characters in stories.</p>	<p>Summer</p> <p>Talk about own experiences.</p> <p>Knowing there are different countries in the world.</p> <p>Exploration of materials with different properties.</p> <p>Forces – Magnets &amp; Floating and sinking</p> <p><b>Water safety</b></p> <p><b>Mutual respect</b></p> <p><b>Sun safety</b></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Digital technology</b></p>	<p>Using technology within play</p> <p><b>Not putting electrical equipment in mouths</b> <b>Using technology safely</b></p>	<p>Using technology within play</p> <p><b>Not putting electrical equipment in mouths</b> <b>Using technology safely</b></p>	<p>Using technology within play</p> <p><b>Not putting electrical equipment in mouths</b> <b>Using technology safely</b></p>	<p>Using technology within play</p> <p><b>Not putting electrical equipment in mouths</b> <b>Using technology safely</b></p>	<p>Exploring bee-bots</p> <p><b>Using technology safely</b></p>	<p>Using technology within play</p> <p><b>Not putting electrical equipment in mouths</b> <b>Using technology safely</b></p>

<b>Expressive arts and Design</b>	<p>Get set 4 music: All about me</p> <ul style="list-style-type: none"> <li>• Listening and responding to music</li> <li>• Keeping a pulse and copying simple rhythms</li> <li>• Matching pitch and movement</li> <li>• Matching sounds and instruments</li> <li>• Creating music to show emotion</li> </ul>	<p>Get set 4 music: Nursery rhymes</p> <ul style="list-style-type: none"> <li>• Exploring pulse, tempo and dynamics</li> <li>• Exploring instruments and using them to create sound effects</li> <li>• Creating new verses and actions for songs.</li> </ul> <p><b>Using instruments safely</b></p>	<p>Get set 4 music: Everyday life</p> <ul style="list-style-type: none"> <li>• Exploring and creating rhythm patterns</li> <li>• Responding to music when singing and listening</li> <li>• Creating sound effects</li> </ul> <p>Explore tools and their uses</p>	<p>Get set 4 music: Walking in the jungle</p> <ul style="list-style-type: none"> <li>• Listening to music and responding with movement</li> <li>• Matching instrumental sounds</li> <li>• Making comparisons between music</li> <li>• Creating sound effects to tell a story</li> <li>• Responding to written symbols</li> </ul>	<p>Get set 4 music: Traditional tales</p> <ul style="list-style-type: none"> <li>• Copying and creating rhythms</li> <li>• Singing and playing with consideration of dynamics and tempo</li> <li>• Creating sound effects</li> <li>• Combining singing, playing and movement</li> </ul>	<p>Get set 4 music: Around the world</p> <ul style="list-style-type: none"> <li>• Listening to music and singing songs from around the world</li> <li>• Describing instruments</li> <li>• Showing awareness of changes in tempo and dynamics</li> <li>• Exploring pulse and rhythm</li> </ul>
	Free choice drawing	Acting out first-hand experiences	Safe use of tools	Joining materials	Developing stories using small world	Imaginary play
	Big scale artwork	Recognising colour	<b>Scissor safety</b>	Chooses particular colours for a purpose	Use of powder paint	Using materials for a purpose.
	Learning how to use the creative area/ tools e.g. how to hold a paintbrush, how to use glue.	Paint - Mixing colours	<b>Holding tools safely and appropriately</b>	Observational drawing – flowers/animals	Different paint techniques	<b>Safety when using different materials/tools</b>
	Self-portraits	Moulding playdough/salt dough	Joining materials with tape and glue	<b>Safe use of paint and paintbrushes</b>	Artist: Jackson Pollock	Developing preferences for forms of expression.
	<b>Checking appropriate drawings</b>	Chalks/pastels	Cooking	Artist: Giuseppe Arcimboldo	Large scale construction	Adding details to drawings.
	Manipulates playdough in different ways (rolls, cuts,	<b>Do not put pastels/chalks/clay in your mouth.</b>	<b>Use of tools in cooking.</b>	<b>Holding tools safely and appropriately</b>	<b>Holding tools safely and appropriately</b>	
	Christmas song performance		Patterns of animals			
			Copies basic actions and begins to learn short dance			

	squashes, pinches, twists)			routines and performances.		
<p><i>Throughout the year in Nursery children can explore a range of different materials freely in the continuous provision. They will develop their ideas about how to use them and what they would like to make. Children will begin to develop preferences about how they express their own ideas.</i></p>						