

Learn and Grow Together

Music Subject Overview Get Set 4 Music Scheme

Year Group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>All about me</p> <p>Copy and create rhythms, respond with movement, play percussion.</p> <p>Genre/ style/ period: Classical and Romantic</p>	EYFS Christmas Nativity	<p>Everyday life</p> <p>Copy and repeat rhythms, play percussion, explore pitch, dynamics, tempo and sound effects.</p> <p>Genre/ style/ period: American Folk</p>	<p>Walking in the jungle</p> <p>Identify instruments, copy and create rhythms, create vocal sound effects.</p> <p>Genre/ style/ period: 20th century, 21st century, Samba</p>	<p>Traditional tales</p> <p>Explore pitch, dynamics and tempo when singing and playing an instrument.</p>	<p>Around the world</p> <p>Matching sounds, body percussion, copying rhythms, percussion instruments.</p> <p>Genre/ style/ period: Variety of music from different cultures and traditions</p>
Reception	<p>Whatever the weather</p> <p>Identify instruments, repeat and create rhythms, play percussion.</p>		<p>Deep blue sea</p> <p>Changes in pitch, exploring instruments, steady beat, identifying pitch, using different voices.</p>	<p>Journeys</p> <p>Responding to music by mark making, how the music makes us feel, rhythms, call and response.</p>	<p>Minibeasts</p> <p>Recognise similarities and changes in tempo and dynamics, match words and rhythms.</p>	<p>Space</p> <p>Identify sound of instruments, identify dynamics and tempo.</p> <p>Genre/ style/ period:</p>

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	Genre/ style/ period: Classical and romantic		Genre/ style/ period: Romantic	Genre/ style/ period: Romantic	Genre/ style/ period: Romantic and Baroque	Romantic and 20 th century
Year 1	<p>Senses</p> <p>Identifying dynamics, duration, tempo, timbre, instruments, pitch, following a conductor, graphic notation.</p> <p>Genre/ style/ period: 20th century</p>	KS1 Christmas Nativity	<p>Fantasy and adventure</p> <p>Understanding pitch, tempo and dynamics.</p> <p>Genre/ style/ period: Classical</p>	<p>Superheroes</p> <p>Identifying pulse, instruments, changes in dynamics, following a score, following a conductor.</p> <p>Genre/ style/ period: 20th century</p>	<p>Dinosaurs</p> <p>Identifying sounds, changes in pitch, matching instruments to sounds, follow a graphic score.</p> <p>Genre/ style/ period: 20th century</p>	<p>At the seaside</p> <p>Identifying sounds, interpreting music, creating sound effects, layering sounds, exploring percussion, performing to a pulse.</p> <p>Genre/ style/ period: English folk, British Music Hall</p>
Year 2	<p>Toys</p> <p>Identify dynamics, tempo and pitch, follow a score, play tuned percussion.</p> <p>Genre/ style/ period:</p>			<p>Great fire of London</p> <p>Identify instruments, texture, explore vocal sounds, follow a score, stick notation, body percussion, copy rhythms.</p>	<p>Jupiter</p> <p>Identifying instruments, dynamics, tempo ad pitch.</p> <p>Genre/ style/ period: 20th Century</p>	<p>Oceans</p> <p>Identify instruments rhythm, pitch, dynamics and tempo, improvise rhythm, follow staff notation.</p>

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	Romantic, 20 th /21 st century and Blues		Genre/ style/ period: Baroque, 20 th century		Genre/ style/ period: Romantic	Genre/ style/ period: Romantic and Medieval
Year 3	In the garden Identifying instruments, changes in pitch and notation. Genre/ style/ period: 20 th Century, 21 st Century and Romantic	KS2 Christmas Carol Singing Performance	Greek Myths Identify inter-related dimensions, how music makes us feel, appraise compositions, place music in history, improvise melodies, soundscapes. Genre/ style/ period: 20 th century and Classical	Volcanoes Identify inter-related dimensions, follow graphic notation, write graphic notation, perform as an ensemble. Genre/ style/ period: 20 th century	Stone Age Identify accuracy of rhythms played, read and write rhythm notation, follow graphic score.	Mayans Identify instruments, identify inter-related dimensions, use rhythmic and pitch notation, follow staff and graphic notation. Genre/ style/ period: Mayan Ancestral
Year 4	Jazz Identify instruments, use pitch, rhythm, follow staff notation.		Samba Identify instruments, rhythm, pulse, staff notation Genre/ style/ period: Pop	Rivers Identify instruments, identify inter-related dimensions, use graphic score, use	Ancient China Identify instruments, use pentatonic scale, combine rhythm and pitch notation.	Minimalism Identify inter-related dimensions, use staff notation and graphic score.

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	Genre/ style/ period: Jazz			pentatonic scale, write melody and lyrics. Genre/ style/ period: Romantic	Genre/ style/ period: Ancient Chinese	Genre/ style/ period: Minimalism
Year 5	Animal Kingdom Identify inter- related dimensions, identify intervals and harmonies, improvise melodies, follow notation, group ensemble. Genre/ style/ period: Romantic and 20 th century		Africa Identify instruments, create polyrhythms, create ostinato, improvise rhythms. Genre/ style/ period: African tribal, African music	Melodies of Divinity Use staff notation, create melodies and rhythms Genre/ style/ period: Classical Indian	Planets Identify structure, inter- related dimensions, identifying instruments, western notation, graphic score, ensemble. Genre/ style/ period: 20 th century	Vikings Identify instruments, identify inter- related dimensions, identify structure, use rhythm grids, create melody. Genre/ style/ period: 20 th century and romantic
Year 6	WW2 Write lyrics, melody, follow staff notation,		Arctic Identify instruments, use graphic	Celebrations Identify instruments, pentatonic	Electricity Explore pulse, beat, rhythm and notation	GarageBand Identify chords, identify instruments,

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	<p>group ensemble, sing in 2, 3 and 4 parts.</p> <p>Genre/ style/ period: National Anthem, 20th century, Jazz</p>		<p>score and staff notation.</p> <p>Genre/ style/ period: Baroque</p>	<p>scale, time signatures, syncopated rhythms, ostinato, melody, drone, follow staff notation.</p> <p>Genre/ style/ period: Folk, Traditional Chinese</p>	<p>Genre/ style/ period: 20th Century</p>	<p>use binary and ternary form, create melody, match pitch.</p> <p>Genre/ style/ period: Electronic, 21st century</p>
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